



Suffolk and Norfolk Social Work Teaching Partnership

practitioner teaching and staff development

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Session Objectives



“It’s not just the students who benefit from Practitioners teaching on the degree course, it’s the practitioner, the team they work in and the whole organisation.”

Sharing the benefits of Practitioner Teaching

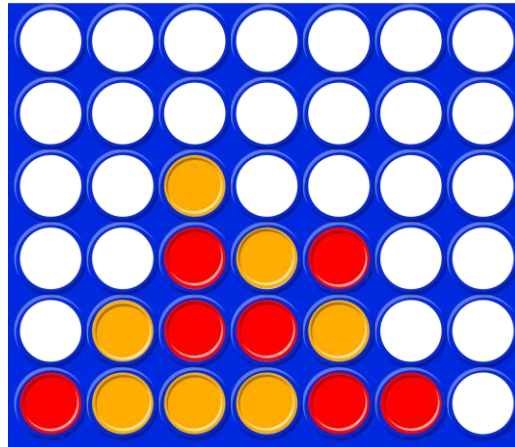
We will cover:

1. Why you should encourage practitioner teaching
2. What we consider practitioner teaching
3. The benefits to stakeholders
4. Sharing our experience from Suffolk & Norfolk

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Why?



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- ▶ To bridge the gap between the classroom and the realities of the job
- ▶ To have a rich pool of expertise to wrap around the student – creating a ‘teaching hospital’ approach to social work education
- ▶ To build a community of practice across the Partnership

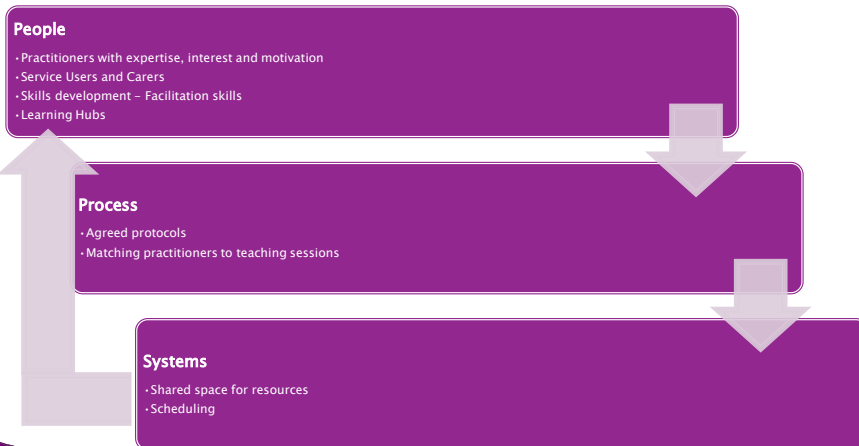
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Defining the scope of 'practitioner teaching'



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How?



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What's in it for me?



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- ▶ A campaign roadshow of talks and meetings to “sell” the virtues of getting involved to support part of the student’s journey:
 - Teaching on the curriculum
 - Delivering sessions at Learning Hubs or ASYE sessions
 - Welcoming students into the team
 - Mentoring
 - Involving students in research
- ▶ Promoting the benefits to individuals, teams and whole organisations
- ▶ Nurturing new colleagues fosters a sense of well-being and belonging - it is not just the role of the Practice Educator!

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Who? The team supporting the student



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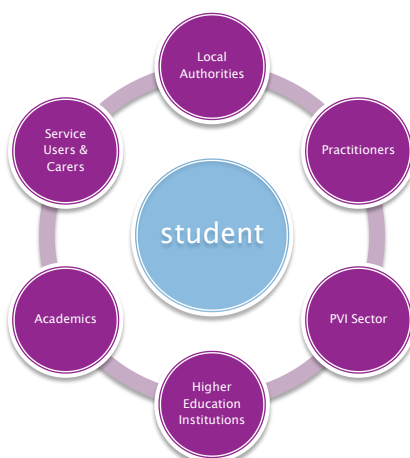
student

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Who? The team supporting the student



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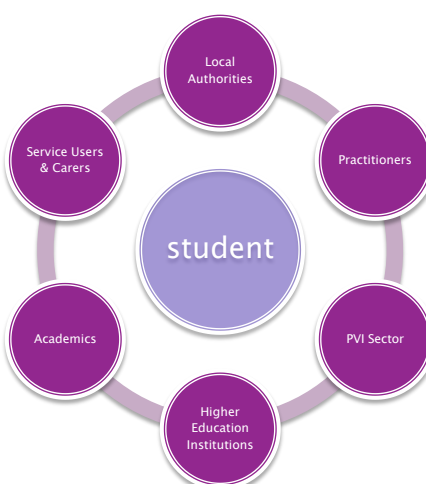
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Benefits to the Student



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- ▶ Enhances the curriculum through bringing current operational knowledge and experience into the classroom
- ▶ Helps to bridge the gap between academia and practice
- ▶ Builds relationships which will benefit the student on their journey through qualification through to employment
- ▶ Wrap around support helps to foster a sense of belonging



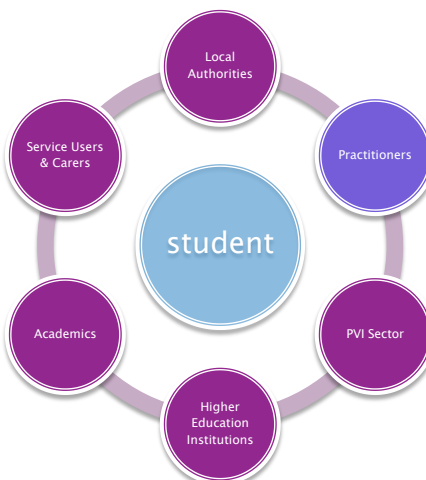
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Benefits to the Practitioner



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- ▶ Opportunity to develop new teaching and facilitation skills
- ▶ Stay in touch with the current curriculum – keeps their own knowledge fresh
- ▶ Invigorates own learning and supports career development
- ▶ Opportunity to nurture relationships with students before and during placements as well as when they come into employment



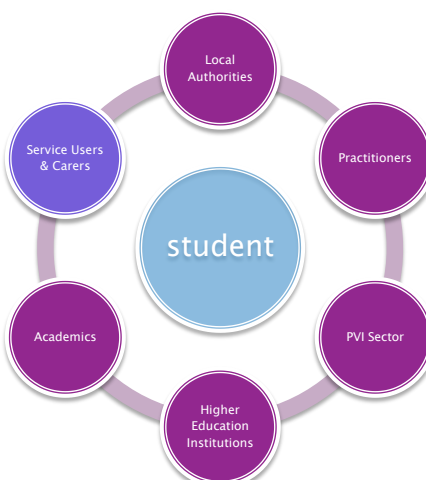
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Benefits to Service Users and Carers



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- ▶ Opportunity to develop new teaching and facilitation skills
- ▶ Influencing the skills and knowledge of future social workers
- ▶ Knowing that their experiences play a key part in shaping how the next generation of practitioners will work - making a difference



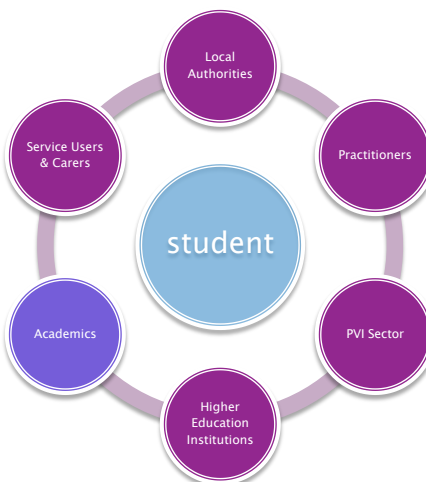
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Benefits to Academics



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- ▶ Enhanced current knowledge of practice models within the Local Authority
- ▶ Opportunity to work with practitioners as part of a Community of Practice
- ▶ Exposure to different perspectives rooted in practice
- ▶ Knowledgeable support in the classroom



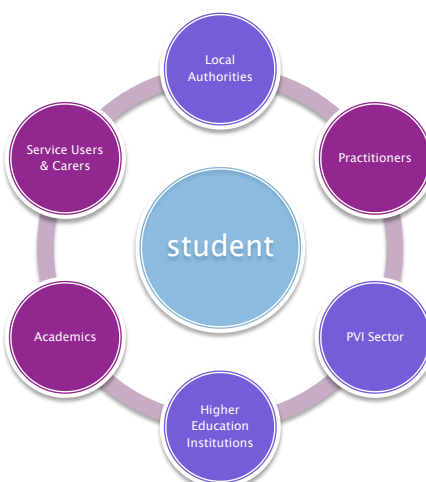
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Organisational Benefits



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- ▶ A rich pool of expertise and current knowledge shared across organisations – a community of practice
- ▶ Enhanced skills and motivation of workforce, supporting retention
- ▶ Well informed students add capacity to the workforce
- ▶ Improved rates of conversion from student to practitioner, and improved retention
- ▶ Shared responsibilities



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What our staff say



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“Providing teaching support at the University has given me valuable insight into the knowledge, skills and teaching methods utilised by lecturers. I have been able to bring this experience back into my role. After nearly 30 years of being a social worker, supporting the teaching at University has allowed me to positively represent and role model social work for the benefit of students who are about to embark on a career in social work.”



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Questions?

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