



CONTINUOUS PROFESSIONAL

DEVELOPMENT PROGRAMME

2018/19

INTRODUCTION

The Yorkshire Urban and Rural Social Work Teaching Partnership is an accredited collaboration between the following local authorities and universities:

- **Calderdale Council**
- **City of York Council**
- **Kirklees Council**
- **North Yorkshire County Council**
- **University of Huddersfield**
- **University of York**

It is one of 21 partnerships funded by the Department of Education and the Department of Health to drive forward the education and training of Social Workers.

OUR VISION

We will promote and develop **excellence in social work practice and education** to inspire person centred and relationship based social work.

By working collaboratively across our partnership and with wider stakeholders we aim to **grow, develop, inspire** and **sustain** a highly skilled and confident social work workforce.

By developing Social Workers able to meet the complex challenges of frontline practice, we will achieve our overall aim of supporting children, adults, their families and communities to achieve positive outcomes.



CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMME

Local authorities and universities within the partnership have developed a social work continuous professional development (CPD) programme, designed to reflect current development needs and align with local authority progression pathways to ensure that our social workers are supported to become skilled, confident, experienced practitioners and social work leaders. All accredited courses are delivered and accredited by our partner universities: University of Huddersfield and University of York. For further details and information on mandatory courses for progression, please contact your Workforce Development team.

The programme is built around three themes:

- **Early Career Practice**
- **Strengthening Professional Practice**
- **Research Informed Practice**

This CPD programme is designed to complement the additional learning and development opportunities available within your local authority and the experiential learning that you undertake as part of your role.

The Partnership also offers Social Workers the opportunity to contribute to the university admissions processes by assessing candidates. There are also opportunities to contribute to curriculum design and delivery within universities, to support students with applying theory to local practice.

Please keep checking **www.inspiringsocialwork.org** for further CPD opportunities developed through the Partnership and follow us on Twitter **@inspiringSWTP**



UNIVERSITY PARTNERS

The Yorkshire Urban and Rural Teaching Partnership includes the University of Huddersfield and the University of York. Both universities have been recognised for their internationally renowned research and high quality social work teaching at both a pre and post-qualifying level with excellent progression and achievement rates. Both universities offer a new, innovative degree programme which combines undergraduate and postgraduate study into a single Masters-level degree which is highly valued by employers.

University of Huddersfield

The University of Huddersfield's social work provision prides itself on its high quality teaching, excellent facilities, innovative research and strong partnerships with a wide range of regional, national and international stakeholders. The University was recently recognised as a gold rated University for its learning and teaching by the Teaching Excellence Framework (TEF).

Our CPD programme provides specialist courses ranging from research degrees to short courses. Each course is specifically designed to enhance your knowledge and skills for employability and life-long learning. When you choose to study one of our courses, you will join a lively and diverse group engaged in international research, underpinned by first-class teaching by experienced tutors from a range of social work backgrounds. Service users, carers and guest speakers from current practice settings will also enhance your learning.

University of York

The Department of Social Policy and Social Work at York was established in 1966 and is now one of the leading UK centres for teaching and research in social policy, social work, applied social science and professional development for public management.

We are a collegiate and research-intensive Department that also takes teaching and administration very seriously.

In recent years the University has invested considerably in new appointments at all levels as we look to build on our reputation and expertise in key areas. This reflects the shared ambition of the University and the Department to make the University of York one of the world's leading centres for social policy and social work teaching and research.



HOW TO BOOK

Please follow the links in each section for details of how to book. Please check with your Line Manager/Workforce Development team to ensure that your application follows any local policy and procedures that are in place. This may include completion of a Learning Agreement for any funded CPD activity. You should also familiarise yourself with the local policy on supported study leave as completion of academic modules will require you to undertake independent study as well as attend taught sessions.

Workforce development contacts

Calderdale Council: WFD.SocialWork@calderdale.gov.uk

City of York Council: karen.darley@york.gov.uk

Kirklees Council: learning.matters@kirklees.gov.uk

North Yorkshire County Council: Janet.Cox@northyorks.gov.uk



EARLY CAREER PRACTICE

The Yorkshire Urban and Rural Teaching Partnership provides an accredited Assessed and Supported Year in Employment programme to support Newly Qualified Social Workers to develop their skills, competencies and confidence in practice. As well as the accredited module outlined below, NQSWs are eligible to take up learning and development opportunities on offer within their own local authority.

Assessed Supported Year in Employment

University of Huddersfield - 15 Credits

Target Audience

Newly Qualified Social Workers undertaking their Assessed and Supported Year in Employment.

Overview

This course will support you in the preparation of your practice portfolio and enable you to demonstrate your capability within the context of the Professional Capability Framework. The course is based upon a structured programme of teaching and learning opportunities to encourage you to consider and develop an understanding of your professional social work practice within a working environment, build confidence, advance knowledge and skills and enable you to apply your learning to impact on practice. You will be taught by academics and social work practitioners from a range of backgrounds including child protection, learning disabilities and mental health.

Assessment

Assessed portfolio.

Dates

Two intakes: September & March,
4 taught days - Dates TBC

Further information

<https://courses.hud.ac.uk/part-time/postgraduate/assessment-and-supported-year-in-employment-asye>



STRENGTHENING

PROFESSIONAL PRACTICE

This strand aims to offer practitioners who have completed their ASYE further opportunities to enhance and strengthen their professional practice skills. It also offers you the opportunity to develop specialist skills, knowledge and expertise in practice education, mental capacity or mental health social work.



Social Work Practice Educator training

Both university partners within the Teaching Partnership offer stage one and stage two Practice Educator training; courses are delivered at various points throughout the year; North Yorkshire Council also offer unaccredited Practice Educator training. The partnership is committed to developing highly skilled Practice Educators to ensure that social work students have a high quality learning experience in practice. The courses outlined below will equip you with the knowledge, skills and approaches necessary to best support undergraduate and postgraduate social work students, and enable you to meet the HCPC requirement for a formal practice teaching qualification. Taught sessions will include discussions led by the Teaching Partnership's Practice Educator Consultants.

Practice Education in Social Work - Stage One

University of York - 30 Credits

Target Audience

Practicing Social Workers with two years post-qualifying experience. You must be able to act as a Practice Educator for a social work student while completing this course.

Overview

This course will prepare you to supervise social work students. Course content will cover: preparing and planning to take a student, supervision, assessment, direct observations, facilitating reflection, understanding and working with anti-oppression and anti-discrimination and managing students who might be failing. You will also be supported in exploring and critically reflecting upon your development as a Practice Educator. Taught sessions will include discussions led by the Teaching Partnership's Practice Educator Consultants.

Dates

18th September 2018, 2nd October 2018,
17th October 2018, 6th November 2018,
13th November 2018

Further information

www.york.ac.uk/spsw/social-work-practice-education/stage-1/#tab-2



Developing Practice Educator Skills - Stage One

University of Huddersfield - 15 Credits

Target Audience

Practicing Social Workers with two years post-qualifying experience. You must be able to act as a Practice Educator for a social work student while completing this course.

Overview

This course will prepare you to supervise social work students. Course content will support you to achieve domains A – C of the Practice Educator standards. You will also be supported in exploring and critically reflecting upon your development as a Practice Educator.

Assessment

Assessed portfolio

Dates

22nd January 2019, 19th, February 2019,
12th March 2019, 26th March 2019,
21st May 2019

Further information

<https://courses.hud.ac.uk/2018-19/part-time/postgraduate/developing-practice-educator-skills>



Practice Educator in Social Work – Stage Two

University of York - 30 Credits

Target Audience

Practicing Social Workers with two years post-qualifying experience. You must have completed Practice Education stage one (or equivalent) and be able to act as a Practice Educator for a social work student while completing this course.

Overview

This course will prepare you to supervise social work students. Course content will support you to achieve domains A – D of the Practice Educator standards. After an introductory session and exploration of adult learning, you will progress through a series of workshops focusing on: supervision models; the use of research and evidence-based practice; teaching, assessment and marking and the Professional Capabilities Framework. The final day at the university is a peer review presentation session.

Assessment

Assessed portfolio

Dates

28th November 2018,
5th December 2018,
16th January 2019,
6th February 2019,
13th February 2019

Further information

www.york.ac.uk/spsw/social-work-practice-education/stage-2/#tab-3



Enhancing Practice Educator Skills – Stage Two

University of Huddersfield - 15 Credits

Target Audience

Practicing Social Workers with two years post-qualifying experience. You must have completed Practice Education stage one (or equivalent) and be able to act as a Practice Educator for a social work student while completing this course.

Overview

This course will prepare you to supervise social work students at an advanced level. You will be assessed in relation to domains A-D of the practice educator standard and supported in exploring and reflecting upon your enhanced understanding of the Practice Educator role. Topics covered will include: critiques of models of adult learning, HEI quality assurance systems in practice learning, strategies for managing conflict in placement, role and responsibility in assessments and raising standards in practice placements.

Assessment

TBC

Dates

12th September 2018, 26th September 2018, 10th October 2018, 24th October 2018, 14th November 2018, 28th November 2018

Further information

<https://courses.hud.ac.uk/2018-19/part-time/postgraduate/enhancing-practice-educator-skills>





Mental Capacity and Mental Disorder

University of Huddersfield - 15 Credits

Target Audience

Practicing Social Workers with two years post-qualifying experience. This course is a pre-requisite for Social Workers who wish to qualify as Best Interest Assessors under Deprivation of Liberty Safeguards and may be undertaken in partnership with the BIA module.

Overview

This course critically examines the concepts of mental capacity and mental disorder within the context of the current policy and legislative framework relating to this field of practice. You will cover relevant legal frameworks including the Human Rights Act, Mental Capacity Act and Mental Health Act. The module will also focus on the context within which these Acts are applied and how they relate to a wider safeguarding agenda.

You will have the opportunity to learn alongside a range of other professionals from different disciplines and share valuable knowledge and experience

Assessment

TBC

Dates

16th November 2018, 23rd November 2018,
7th December 2018, 14th December 2018

Further information

<https://courses.hud.ac.uk/part-time/postgraduate/mental-capacity-and-mental-disorder>

Best Interest Assessor

University of Huddersfield - 15 Credits

Target Audience

Practicing Social Workers with two years post qualifying experience. Completion of the Mental Capacity and Mental Disorder course is a pre-requisite unless you are an Approved Mental Health Practitioner (AMHP).

Overview

This course covers the law and policy requirements for the Best Interest Assessor role under the Deprivation of Liberty Safeguards (Mental Capacity Act 2005). The course will focus on the core skills and knowledge required, as defined by the appropriate regulations, in order for a supervisory body to be satisfied that you can perform the role of a Best Interest Assessor.

The module is delivered by a range of experienced professionals who will help develop your understanding of the current legislation and policy relating to mental capacity and deprivation of liberty, and the role and responsibilities of a BIA and other relevant professionals in practice.

Assessment

TBC

Dates

25th January 2019, 1st February 2019,
8th February 2019, 15th February 2019

Further information

<https://courses.hud.ac.uk/2018-19/part-time/postgraduate/best-interest-assessor>



RESEARCH INFORMED PRACTICE

One of the key aims of the Teaching Partnership is to improve the research literacy of Social Workers and promote a model of research informed social work practice. We believe that developing a culture of research minded practice will:

- Drive improvements and innovation in social work practice;
- Promote practice relevance in academic research;
- Improve outcomes for the people we work with.

This strand of the programme provides opportunities to engage with the latest academic research, apply research to practice and undertake accredited research projects aligned to local practice priorities.

Making Research Count Events

MRC is managed by the University of York however some events will take place elsewhere in the region. Kirklees MBC and City of York Council are subscribing members of MRC. All other local authorities can purchase individual places at events.

Target Audience

Social Workers at all levels of practice.

Overview

The aim of Making Research Count is to promote communication and knowledge sharing between academics and social work and social care professionals to enable frontline staff to benefit from the latest research and developments. This is done through an ongoing programme of conferences, seminars and workshops that seek to disseminate the latest academic research and support attendees with developing evidence informed social work practice.

Dates

Events are held throughout the year. Please contact your workforce development team for details of how to book.

Further information

www.york.ac.uk/spsw/news-and-events/events/mrc/



Innovations in Professional Practice

University of Huddersfield - 30 Credits

Target Audience

Social Workers with a minimum of two years post qualifying experience.

Overview

As practitioners you know when things aren't as good as they could be and which areas of practice would benefit from research to support improvement. Perhaps you've done some work recently that you've reflected on and realised could have been done differently. This module will provide you with the opportunity to develop yourself, your practice and make recommendations for improvements within your service area. Through discussions with your employer and tutor, you will identify a practice related issue for investigation, and carry out a small scale, independent research project that will aim to have a positive impact on policy and practice. This will involve critically analysing and synthesising current knowledge, legislation and policy that is relevant to the chosen project and writing up the results of your project in a draft for publication. There will be a structured programme of teaching and learning opportunities identifying and exploring ethics, relevant research, methodology and evaluation tools.

Assessment

4,000 word draft for publication and 10 minute presentation

Dates

5 taught days during the Spring 2019 Semester (April)

Further information

<https://courses.hud.ac.uk/2018-19/part-time/postgraduate/innovations-in-professional-practice>

MRes / MSc by Research

University of York and University of Huddersfield

Target Audience

Social Workers with a minimum of 2 years post qualifying experience.

Overview

The Teaching Partnership has previously funded opportunities for advanced level Social Workers to undertake an MRes or MSc by Research. We are committed to continuing to provide opportunities for practitioners to undertake research degrees and will advertise any further opportunities on www.inspiringsocialwork.org and via Workforce Development teams.





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- City of York Council
- Kirklees Council
- North Yorkshire County Council
- University of Huddersfield
- University of York

The partnership is funded by the Department of Education and Department of Health.



Department
for Education



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YORKSHIRE URBAN
RURAL TEACHING
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