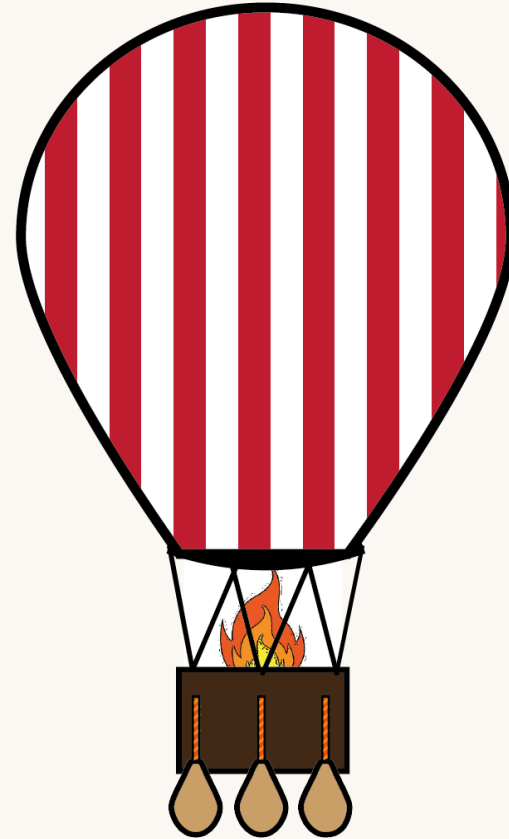


Balloon and basket model

**Leeanne Olivant, University
of Huddersfield**

- Practice Educator level 1 & 2 module leader
- Placement co-Ordinator
- First placement module leader



Circumstances impacting on progression



Personal circumstances

Family circumstances
Personal life
Financial
Paid employment



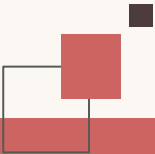
Learning needs

Additional needs
Written skills
Individual learning needs



Internal factors

Anxiety
Fear
Pressure



**“Accept and respect
student’s and other learner’s
circumstances and
understand how these
impact on the learning and
assessment process”**

–PEPs statement of values no.6

Balloon: What helps keep you up?

What strengths do you have that help you fly high?

What motivates you to keep going?

What else supports you to stay afloat?

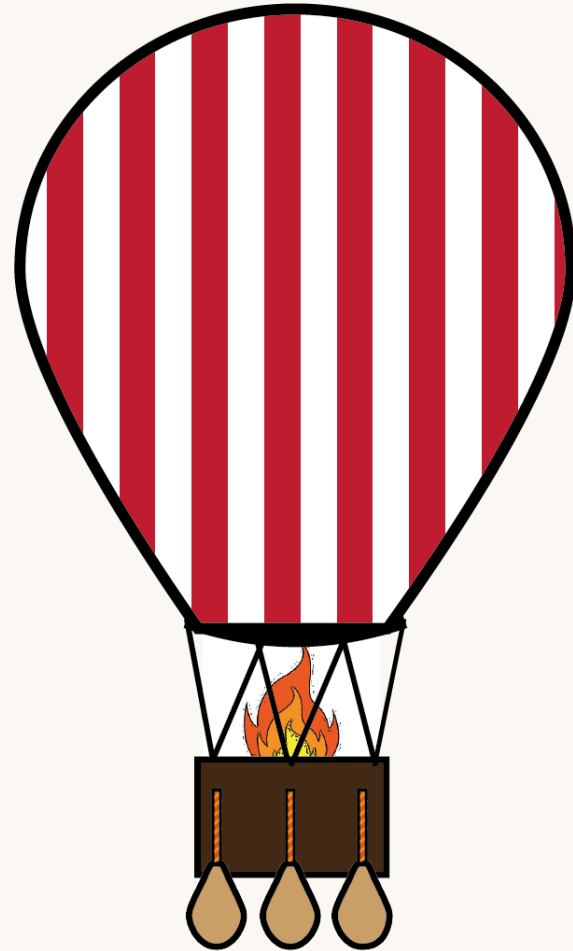
Basket: What is holding you back?

What is preventing you from achieving?

What is weighing you down?

What needs to change in order to remove some 'sandbags'?

What is within your control?



Example - working from home

Balloon: What helps keep you up?

Basket: What is holding you back?

