

The MANDELA Model

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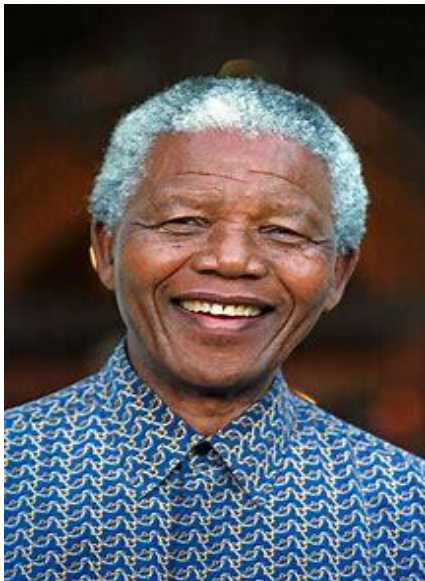


Developed by Prospera Tedam in 2012

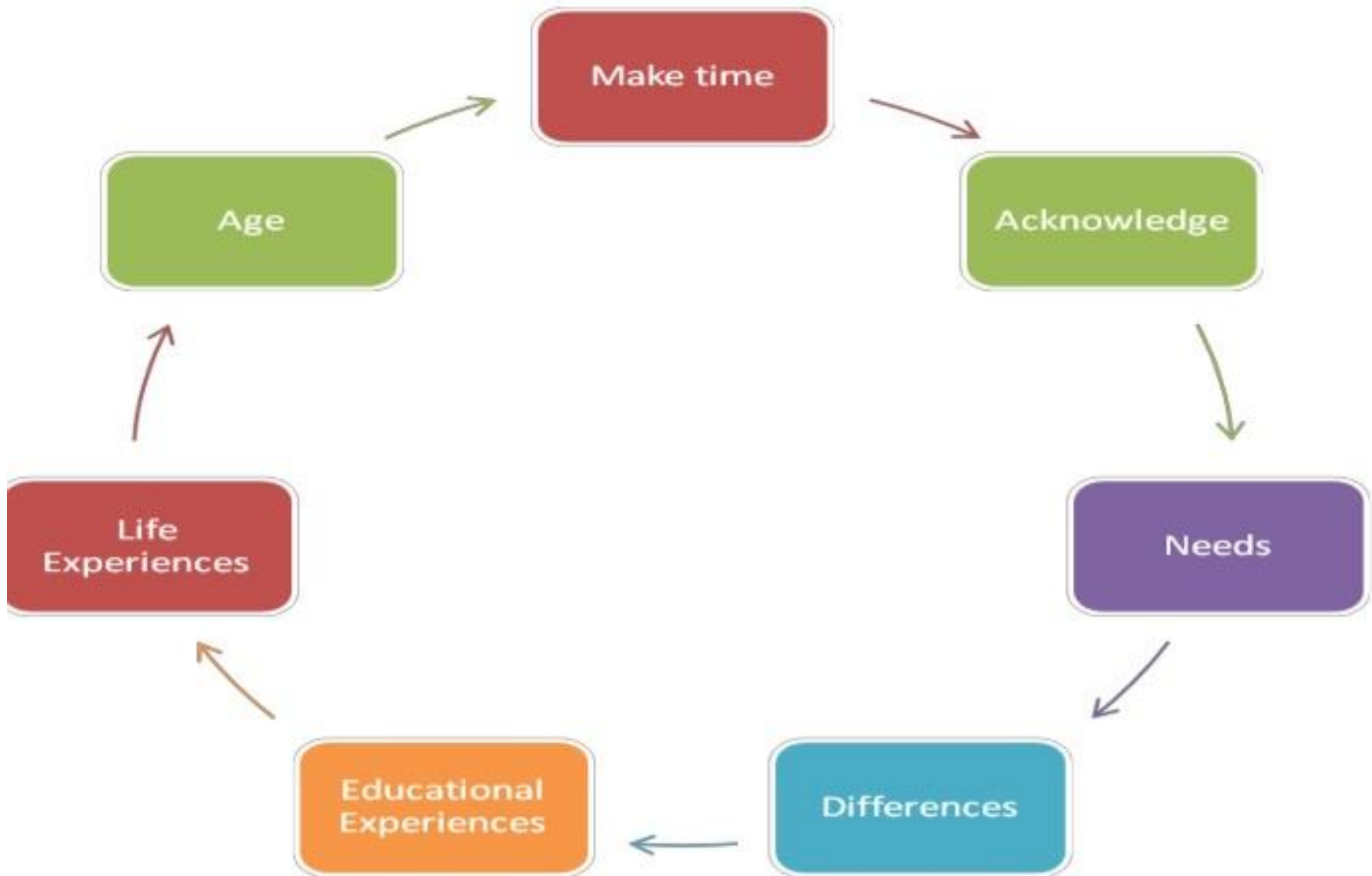
A means to create a safe reflective space for Practice Educators and Students from BME backgrounds to form positive relationships

[The MANDELA model of practice learning: An old present in new wrapping?](#)

[Understanding and Improving Practice Outcomes for Minority Ethnic Social Work Students](#)



Rooted in the values of fairness, justice, equality and reconciliation



n Twitter @ProsperaTadam

Make Time



Protected time for supervision

Try not to rush

Timings to suit everyone

Acknowledge Needs

Personal

Professional

Anything that might impact
on placement experience
or outcomes



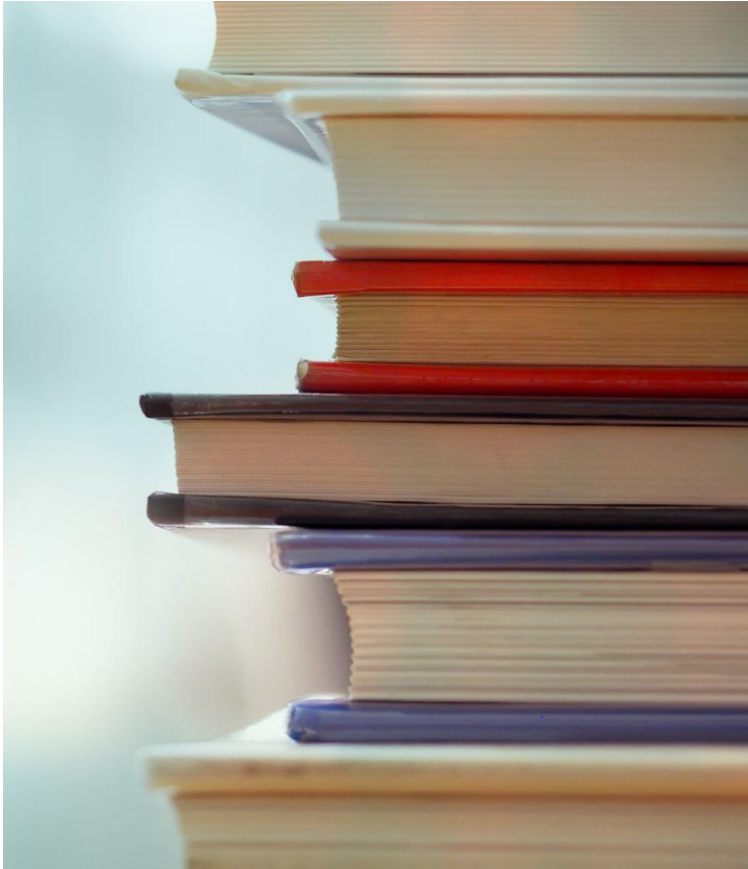
Differences

An opportunity to celebrate, respect and embrace diversity

Explore the student's perspective and any implications for practice



Educational Experiences



Learning experiences affect

- Learning style
- Attitude to learning

- Experience of education in the UK and in home country

Life Experiences

‘Experience is a source of knowledge’



Migration

Poverty

Family

Disability

Racism

Employment

Bereavement

Age

Impact on power dynamics

A way to understand relationships and social interactions



To Conclude.....

- Can be used with all students
- Can be used as a framework for discussions with the people we work with
- Manage boundaries – how much is too much?
- Be sensitive to student's feelings, comfort with discussions
- Use to improve your relationship, not as a task to be completed

A purple rectangular tag with a hole on the left side is the central focus. The words "Thank you!" are written on it in a black, cursive font. The tag is placed on a light-colored wooden surface with a visible grain. Three white daisies with yellow centers are scattered around: one in the foreground to the right of the tag, and two in the background, one slightly to the left and one to the right. A thin, light-colored string is looped around the tag and extends towards the top left of the frame.

Thank
you!